



**INTERNATIONAL EXTENSION EDUCATION CONFERENCE  
ON  
Education, Research and Services  
(IEEC-BHU 2016)**

**January 27-30, 2016**

**Venue:  
Banaras Hindu University, Varanasi, India**

**Background**

Agricultural extension education plays an important role in agricultural and rural development throughout the world. Systematic education and training, as reflected in higher education curricula, are essential to the success of these professionals. However, due to changes in society and the ever-changing fields of agriculture and rural development, there is a significant challenge in keeping agricultural and extension education curricula relevant for the present as well as future. University and government budget cuts have impacted public sector extension preparation systems; decreased support from the governments, the private sector, and donors is evident worldwide. A challenge confronting educators, researchers and institutions is how to anticipate and adjust to trends in agriculture, agricultural education, and extension education. In many countries the division of extension education has either closed or the names of the discipline changed and modified to meet emerging requirements. Now is the time to re-examine the scope, importance and existence of such an applied behavioral science for present society. Hence examining the emergence of new trends must be incorporated into curricula. The need for agricultural and extension education must look both backward (at what we have been teaching) and forward.

An ever-growing body of literature related to curriculum, learning and teaching for agricultural and extension education has to be developed through a critically focused

research base. The studies on extension research must be compiled and generalized for further refinement and application. A significant research base of agricultural extension would provide a foundation for quality extension services. In economic liberalization and WTO regime there is demand of manifest re-orientations in our agricultural education and extension system by harnessing benefits of new scientific advances such as extension or cloud-based extension networks.

## **Objectives of the conference**

The objective of this seminar is to invite worldwide thinkers and stake holders on Agricultural Education and Extension to share their expertise, experiences, to analyze the present situations of extension teaching, research and extension services, and to build the future. In the process there is a need to observe this gap, the changes, perception, demand and again re-evaluate the scope and importance of extension education, and extension services and its future.

## **Anticipated outcome of the conference**

The aim of the conference is to explore pertinent examples of the research translated into practice via extension. There are many new and exciting extension approaches yet to be included in teaching and research. It will be wise to discuss novel methods of extension practice. The methods of extension teaching, research and extension service have to meet the demand of the time. The conference will serve as a conclave to listen to others about how they think and how they perceive the present and future of the discipline. It may happen that we could discover new dimensions of extension education. It is an attempt to bring people to one platform while making it available for other the extension personnel.

## **Themes**

- A – Teaching and learning in extension
- B – Establishing an extension research base
- C – Evolving an extension service and advisory model for 2025!

## **THEME I: EXTENSION EDUCATION**

1. Innovative Methods of Teaching for Extension Education
2. Effectiveness of Teaching Methods in Extension Education
3. Institutional and Infrastructure Development for better Teaching and Learning in Extension Education
4. Entrepreneurship Development among Extension Students
5. Capacity Development of Extension Students and Professionals

6. New Dimensions of Extension Education
7. Values, morality and ethics in Extension Education

## **THEME II: EXTENSION RESEARCH**

1. Global Trends in Agricultural Extension Research
2. New Research Designs and Methods/Tools in Extension Education
3. Farmers Centered Researches in Extension Education
4. Research on Agricultural Innovations Systems (AIS) Perspective
5. New Media, ICTs and Communication Research
6. Research on Gender Sensitization/Mainstreaming
7. Advances in Evaluation and Impact Research Methodology

## **THEME III: AGRICULTURAL EXTENSION AND ADVISORY SERVICES**

1. Agricultural Extension Services: Status and Prospects
2. ICT in Agricultural Extension
3. Innovative Methods in Training of Extension Personnel and Farmers
4. Women and Youth Access to Extension Services and their Empowerment
5. Private Sector/NGOs/Producer Organizations and their Role in Agricultural Extension
6. Impact of Extension Services

## **THEME IV: POLICY ISSUES**

1. Restructuring Extension Education Curriculum
2. Emerging Trends in Extension Research
3. Policy Initiatives and Innovations in Extension Services
4. Prioritization of Extension Education in the Overall Frame of Farming System Developments

## **Who May Participate**

Agricultural personnel, extension workers, professors, teachers, job providers, scientists, financial organizations, policy makers, administrators, NGO managers, farmers and other professionals and stake holders related to agricultural extension research and extension service.

## **Abstract Format**

Accepted abstracts will be a concise summary of factual information and not simply a general description of what the author plans to present. A high-quality abstract contains the following key elements (without designating them as such): (1) a brief introduction, including objectives of the presentation; (2) relevant experimental conditions indicating

the scope of study or survey (authors of predominately philosophical works may substitute other appropriate criteria); (3) observations, results, or data (however, data should be in summary form and not presented in tables or graphs) - philosophical abstracts must demonstrate application of said philosophy; and (4) a concise summary.

### **Guidelines for IEEC-BHU -2016 Abstracts**

- Abstracts are limited to one paragraph of 250 words. The total count of words does not include title of the paper, authors name, designation and institutional affiliation.
- Create the abstract with MS Word or compatible software with single space, using Times New Roman font of 12 point or similar.
- Title of abstract should be brief and precise and in bold.
- Author(s) name(s) and affiliation(s) is/are written just below the title of the paper.
- First author/submitting author should be the contact author.
- Presenting author's name should be followed by an asterisk (\*).
- Do not include illustrations or bibliographical references in the abstract.
- Abstract should contain at least 5 key words
- Indicate if you would like to be considered for an oral presentation. Those not chosen for oral presentations will be posters.
- If an author submits multiple abstracts, the topic and content of each must differ substantially.
- Abstract should stand alone and contain valuable information for both those in attendance as well as those who read it in the *compendium*. Abstracts are subject to editing before publication.

### **An abstract is unacceptable if it:**

- Contains significant grammatical errors and (or) meaningless statements such as: "The results will be presented."
- Includes no results or statements relating to the objective(s).
- Fails to comply with submission requirements.
- Presents opinion/speculation with no demonstrated application for teaching or advising efforts.

Abstracts may be sent by e-mail to [ieecbhu16@gmail.com](mailto:ieecbhu16@gmail.com) on or before **October 15<sup>th</sup>, 2015**.

### **Important Dates**

<b>Submission of Abstracts:</b>	<b>15<sup>th</sup> October, 2015</b>
<b>Communication of Acceptance:</b>	<b>5<sup>th</sup> November, 2015</b>
<b>Full length Paper submission:</b>	<b>5<sup>th</sup> December, 2015</b>
<b>Conference Dates:</b>	<b>27<sup>th</sup> – 30<sup>th</sup> January, 2016</b>
<b>Last date for registration:</b>	<b>10<sup>th</sup> December, 2015</b>

### **Organizing Secretary**

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